

Culture, Education and Vocation

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1. Introduction

This book is about “culture” and “education” and the aim is – like in all Good science - to contribute to the creation of the Good society. In order to promote the Good society it is important how we understand “education” as part of culture, e.g., as “vocation”. Vocation has to do with living the Good life. Today – in the western world – the word ”vocation” is used pragmatically: “empirically” synonymously with ”a job”, “an occupation”, “a work” etc: it seems as that everything can be a “vocation”. In fact: today “vocation” is only a word. The idea in this book though is that a vocation is something real: something beyond the world of the words. A “vocation” belongs to the “real world” of phenomena and meaning: it is something cultural: meaningful.¹ That is why we must look for the meaning of a “vocation” beyond the words, in the thing vocation “in it self” and ”in and for it self”.² In and for itself a vocation is an expression of the living culture and culture is an expression of man: of man in a society. This is the meaning of education elaborated on here below: that an education should – as a vocation – be an expression of man: of the fulfilment of human

¹ Edmund Husserl (1913): *Fenomenologins idé*. Daidalos. Uddevalla 1995.

² Georg Willhelm Friedrich Hegel (1807): *The Phenomenology of Spirit*. Oxford University Press. UK 1979.